



GROCERY LIST COLLAGE

WHAT YOU'LL LEARN

Children develop vocabulary and language through shared conversations about their collages and Max's efforts to make a grocery list using pictures and words. Children are engaged in creative thinking.

WHAT YOU'LL NEED

A copy of Rosemary Wells' *Bunny Cakes* | Pictures of food items from internet, magazines or coupon/grocery advertisements | Construction paper | Glue | Scissors | Markers

WHAT YOU'LL DO

Preparation: Print a variety of pictures of food from the internet or collect pictures from magazines/grocery advertisements.



Introduction: Remind children of Max's many trips to the grocery store, and how Ruby always made sure he went with a grocery list. Let children know that today they will be making their own grocery lists, using both words and pictures. Invite children to begin their collage by choosing a piece of construction paper and taking a look at the various pictures of food.



Bunny Cakes is a comical story of sibling bonding and birthday shenanigans.

Children develop vocabulary and comprehension as they learn to compare grocery items, sort them into categories, and then talk about their collages.

HOW IT'S DONE

- 1 Explain to children that they can make a grocery list by using the pictures provided.
- 2 Let children know that there are lots of pictures available for them to choose from and organize on their paper. Give examples, such as, *“There are some pictures of cereal, fruit, and juice that you could include. You could cut out and glue all the pictures of foods in boxes in your collage”* or *“Hmm, I wonder if there are any pictures of milk that you find in the dairy section of the grocery store, or fruit to add to cereal that would be in the produce section of the store.”*
- 3 Engage children in a discussion as they build out their collages – what types of food did they choose to include? Where would you find these in the grocery store?
- 4 Encourage children to also write the names or categories of food (ex. dairy, produce).

VOCABULARY LIST

Produce | Dairy | Canned goods | Collage | Grocery | Grocer

TALKING TIPS

Engage children in conversation with a discussion around what the child wants to make that day similar to how Ruby decided she wanted to make an angel food cake. Observe what children include in their collage and engage them in conversation about their choices.

THE END

Remind them where they can find the items for the activity again in the future. And be sure to join Jumpstart's *Read for the Record*® on October 21, 2014. Learn more at jstart.org/readfortherecord.

