

MY EARS

WHAT YOU'LL LEARN

Children develop vocabulary and comprehension as they learn about different ways to create and use the ears. Children are engaged in creative thinking and problem solving.

WHAT YOU'LL NEED

Multiple copies of Rosemary Wells' *Bunny Cakes* | construction paper | plastic headbands (optional, alternative is to make bands from paper that fit around the heads) | cotton balls | tissue paper | pompoms | glitter | buttons | markers | glue | stapler (for adults)

WHAT YOU'LL DO

Preparation: Arrange all materials on a table or another flat work surface. If you cannot find plastic headbands, practice making headbands with strips of paper and fitting them around your child's head, then staple the ears to the headband so they will stand up.

Make a few samples yourself to see how it works.

Introduction:

Look at the cover of the book with children and begin by asking children to recall what Max looks like, in particular draw attention to his ears. Invite children to create their own ears using the materials provided.

Bunny Cakes is a comical story of sibling bonding and birthday shenanigans.

Children will be given a variety of materials to create ears like Max, Ruby, and Grandma. Children will have the opportunity to re-enact the story.



HOW IT'S DONE

1

Provide children with available materials, let them make the ears, and then figure out how to attach the ears to the headband.

2

Adults should provide children with support as needed throughout the activity. If possible, adults should write children's names on the headband with permanent marker.

3

Children can wear the ears and recreate or reenact the story as Max, Ruby, or Grandma.

VOCABULARY LIST

Listening | Sounds | Senses | Headbands | Cotton balls

TALKING TIPS

Engage in conversation with children about what types of materials they are using and how they will connect the ears to the headband. Discuss how the bunnies use their ears and how this is similar to how people use their senses.

THE END

Remind them where they can find the items for the activity again in the future. And be sure to join Jumpstart's *Read for the Record*® on October 21, 2014. Learn more at jstart.org/readfortherecord.

