



FRIENDSHIP PICTURES

WHAT YOU'LL LEARN

Children develop vocabulary as they talk about their friendship drawings, as well as alphabet knowledge and understanding of meaning and use of print as they create artwork to depict friendship.

Otis and the calf are good friends who spend a lot of time together. Children can think about their own friends, draw pictures showing these friends and what they do together, and write words about their friendship on their drawings.

WHAT YOU'LL NEED

A copy of Loren Long's *Otis* | Paper | Writing utensils – markers, colored pencils, crayons

INTRODUCTION

Show children the picture of Otis and the calf together at the end of the book. Remind children that Otis and the calf are very good friends, and they like to do many different things and spend time together.



HOW IT'S DONE

1

Help children to find a piece of paper and a writing/drawing utensil. Prompt them to think about a special friend like Otis is to the calf. Engage children in a conversation about their own friends. Ask children to draw pictures of things they like to do with their friends. Refer back to parts of *Otis* and talk about the friendship between Otis and the calf.

2

Let children draw freely, commenting and encouraging them to talk about their work. Record what children say about the picture as a caption. For example, *"I see you drew a picture of you and Sasha playing house. What are some words I can write about your picture?"*

THE END

Conclude the activity by thanking children for sharing information about their friendships. Remind them that just like Otis and the calf, children can be special friends to one another.

VOCABULARY LIST

Calf | Leapfrogging | Tractor

TALKING TIPS

Engage children in conversations about the activities Otis and the calf did together. For example:

- *"Otis and the calf often sat beneath the apple tree. Most friends like to spend time together."*
- *"Otis and the calf played games of ring-around-the-rosy. Many friends like to play together."*

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