



# TV News Reporter

This activity is designed to address issues of comprehension, creativity, oral presentation skills and creative writing; and to encourage students to use their imagination to create original stories based on existing text.

<p><b>Overview:</b></p>	<p>Students will apply reading comprehension skills and practice oral presentation and creative writing skills by reading a text and “reporting” back to the class on the story in the style of a television news reporter.</p>
<p><b>Standards addressed:</b></p>	<p><b>Common Core Standards</b></p> <p><b>Speaking and Listening Standard 4.2</b> Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively and orally.</p> <p><b>Speaking and Listening Standard 4.4</b> Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p> <p><b>Speaking and Listening Standard 5.4</b> Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>
<p><b>Activity works best with:</b></p>	<ul style="list-style-type: none"> <li>• Individual student</li> <li>• Small groups</li> <li>• Whole class</li> </ul>
<p><b>Preparation time:</b></p>	<p>Low–Medium</p>

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<p><b>Materials:</b></p>	<ul style="list-style-type: none"> <li>• Computer with Internet access</li> <li>• LCD projector (if reading as a class)</li> <li>• Paper (optional)</li> <li>• Pens/Pencils (optional)</li> </ul>
<p><b>Preparation:</b></p>	<ul style="list-style-type: none"> <li>• Direct your web browser to the <b>We Give Books</b> website at <a href="http://www.wegivebooks.org">www.wegivebooks.org</a>.</li> <li>• Log in to your account and select a campaign to support.</li> <li>• Choose a book to read and click the orange “Read Online” button to open it.</li> </ul>
<p><b>Introduction:</b></p>	<ul style="list-style-type: none"> <li>• Ask students if they ever watch the news on television or read the newspaper.</li> <li>• Ask them to describe how reporters inform viewers (or readers) about what happened. For example, do reporters simply recount the facts, or do they add their opinion?</li> <li>• Explain to students what it means to simply report on the facts, without adding commentary.</li> <li>• Tell students that, after they read the story, they will have a chance to “report” to the class about what happened in the story, just like a news reporter does on television or in newspapers.</li> </ul>
<p><b>Activity:</b></p>	<ul style="list-style-type: none"> <li>• Read the story as a whole class or in small groups.</li> <li>• When the story is finished, talk to students about what happened in the story.</li> <li>• Give students a few minutes to write down “just the facts” of the story on paper. Help students answer Who, What, Where, When and Why questions regarding the story.</li> <li>• Allow students to take turns standing up in front of the class and “reporting” about the events in the story.</li> <li>• Be sure to tell them that it is not easy to be a reporter and that all tries are good tries!</li> </ul>



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<b>Small group/ adaptation:</b>	<ul style="list-style-type: none"><li>• Ask students to work together to brainstorm how a reporter might retell that story.</li><li>• Have students work together to write down “just the facts” of the story on paper.</li></ul>
<b>Tips for expansion:</b>	<ul style="list-style-type: none"><li>• Have students write the report that they will recount to the class and edit it until they have a final draft.</li><li>• If you have a video camera available, record students taking turns retelling the stories as television reporters, then play the clips back for the class!</li><li>• Create a <b>We Give Books</b> newspaper! Assign one or two students to be the newspaper’s editor(s). Ask students to submit their reports on different stories to the editor(s), and staple them to a bulletin board in your classroom.</li></ul>