



Reading Assistant

This activity is designed to address issues of reading process, phonics and word analysis for young students. Decoding can be challenging for new readers, but practicing these skills will develop confidence.

Overview:	Ease students into independent reading by making them responsible for reading a small number of words in a book.
Standards addressed:	<p>Common Core Standards</p> <p>Reading Standard: Foundation Skills K.3 a–b Know and apply grade-level phonics and word analysis skills in decoding words. (See standards for criteria.)</p> <p>Reading Standard: Foundational Skills 1.3 a–b Know and apply grade-level phonics and word analysis skills in decoding words. (See standards for criteria.)</p>
Activity works best with:	<ul style="list-style-type: none"> • Individual student • Small groups • Classrooms/library
Preparation time:	Low
Materials:	<ul style="list-style-type: none"> • Computer with Internet access • LCD projector (if playing as a class)
Preparation:	<ul style="list-style-type: none"> • Open a web browser and log in to the We Give Books website at www.wegivebooks.org. • Log in to your account and select a campaign to support. • Choose a book to read and click the orange “Read Online” button to open it.
Introduction:	<ul style="list-style-type: none"> • Explain that, because your students are such good readers, you want them to help you with some of the reading aloud. Ask students to be in charge of reading certain words on each page.



Reading Assistant

Activity:	<ul style="list-style-type: none">• Before you start reading, go through the book and ask students to point out the words they know, helping as necessary.• If students are apprehensive, practice the first word:<ul style="list-style-type: none">– Identify the individual letters– Practice the individual letter sounds– Blend the sounds together– Say the word• Read through the story, pausing to let students decode the words. Help as necessary.• Praise and thank students for the hard work – and for the help.
Small group adaptation:	<ul style="list-style-type: none">• Rotate which student is the Reading Assistant with each word, page or book.
Tips for expansion:	<ul style="list-style-type: none">• Have students create a Sand Painting or Block Print for one of the special words. You can find instructions for these projects online in the Craft Projects section, among many other resources, available to you to download for free on the We Give Books website at www.wegivebooks.org/resources.