



Class Book Club Discussion

This activity is designed to address issues of literary analysis and fiction reading for young students. Developing answers to probing, open-ended questions helps students connect a text to their lives – increasing both their understanding of what they have read and their enjoyment of the text.

<p>Overview:</p>	<p>Book clubs provide a fun social element to the reading experience. Introduce students to the concept of a book club by modeling it in class. Recruiting adult or older students as volunteers to lead the small book club groups provides a more personal conversation and makes the experience special.</p>
<p>Standards addressed:</p>	<p>Common Core Standards</p> <p>Reading Standard K.1 With prompting and support, ask and answer questions about key details in a text.</p> <p>Reading Standard K.3 With prompting and support, identify characters, settings and major events in a story.</p> <p>Reading Standard K.10 Actively engage in group reading activities with purpose and understanding.</p> <p>Reading Standard 1.1 Ask and answer questions about key details in a text.</p> <p>Reading Standard 1.3 Describe characters, settings and major events in a story, using key events.</p>
<p>Activity works best with:</p>	<ul style="list-style-type: none"> • Small groups • Classrooms/library
<p>Preparation time:</p>	<p>High</p>
<p>Materials:</p>	<ul style="list-style-type: none"> • Computer with Internet access for each book club group • Discussion question handouts for book club leaders

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<p>Preparation:</p>	<ul style="list-style-type: none"> • Divide the class into small groups of 4 to 5 students each. • Recruit adults or older students to serve as leaders for each group. • Before the reading, develop three to four fact-based questions, such as: <ul style="list-style-type: none"> – Who were the characters? – Where did the story take place? – What was the problem or challenge in the story? – How did it get solved? • Develop two to three open-ended discussion questions. (“Open-ended” means questions that require an answer longer than “yes,” “no” or just a few words.) Some examples include: <ul style="list-style-type: none"> – When have you felt like [character]? – What real people have had a problem or challenge similar to the one in the book? – If you were [character], what would you do in that situation? Why? • Create a handout with the discussion questions for group leaders. • Open a web browser and log in to the We Give Books website at www.wegivebooks.org. • Log in to your account and select a campaign to support. • Choose a book that the groups will be discussing and click the orange “Read Online” button to open it.
<p>Introduction:</p>	<ul style="list-style-type: none"> • Explain to students that adults often discuss the books they’re reading with each other to help them think about and understand what they’ve read. Today, the class is going to read a book together and talk about it in their groups!



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Activity:	<ul style="list-style-type: none">• Read the book together, as a class or in the groups.• Go around the room and take turns answering the questions together in the groups, allowing conversation to develop.• When finished, praise all involved for their excellent answers and thank them for participating.
Tips for expansion:	<ul style="list-style-type: none">• Give students an opportunity to develop their own questions for the group.