



IN PARTNERSHIP WITH

PEARSON  
FOUNDATION

# Drawing and Labeling Your Special Power

Lulu and the Bug Squad imagine that they have special powers. Children can imagine their own powers, draw pictures showing these powers, and write words for their special powers on their drawings.



**Activity works best with:** Individual child, small groups, classrooms/libraries and activity stations at large events

**Materials:** A copy of *Ladybug Girl and the Bug Squad*; colored pencils, markers, and/or crayons; paper

**Materials cost:** \$-\$\$

**Preparation:** Set up tables with paper and drawing utensils. Set these things up so that children can reach them.

**Preparation time:** Low



**Introduction:** Show children the pages where the bug squad shows off their powers. Remind children that the bug squad imagined that they had powers like breathing fire, flying as fast as lightning, having smart powers, and being super-strong.

**Activity:** Help children to find a piece of paper and a writing/drawing utensil. Prompt them to think about what their own powers might be. Engage them in a conversation about what their special powers might look like. Then encourage children to draw pictures of themselves with their powers. Offer to help children write some words to help people know what their powers are (if children seem interested in writing). Make sure that children write their names on their drawings before they finish.

**Tips for conversation:** Prompt discussion about the children's drawing. Ask questions to prompt children to add details to their drawings if they are ready. For example, "Tell me about this part here that you did with the brown pencil." Use words like **imagination**, **secret** and **official**.

**Learning Connection:** Children develop alphabet knowledge and an understanding of meaning and use of print as they draw and label pictures of their own superpowers.

