Designing an Experiment Rubric

Name _____ Date _____

Lesson Number _____ Title _____

Directions

Check one box in each row to indicate the level of performance. Give each check mark the assigned number of points. Add the points in each column. Then, add across the bottom row to find the total score.

POINTS	10	9	8	7	6
Performance Level	**Excellent**	**Good**	**Average**	**Fair**	**Poor**
Identified a reasonable hypothesis					
Correctly identified a variable or variables					
Correctly identified a factor or factors to be held constant					
Organized a procedure that would produce useful data					
Included a format in which the data could logically be presented					
Used correct capitalization and punctuation					
Used complete sentences					
Spelled words correctly					
_____ _____					
_____ _____					
POINTS	+	+	+	+	=

TOTAL SCORE