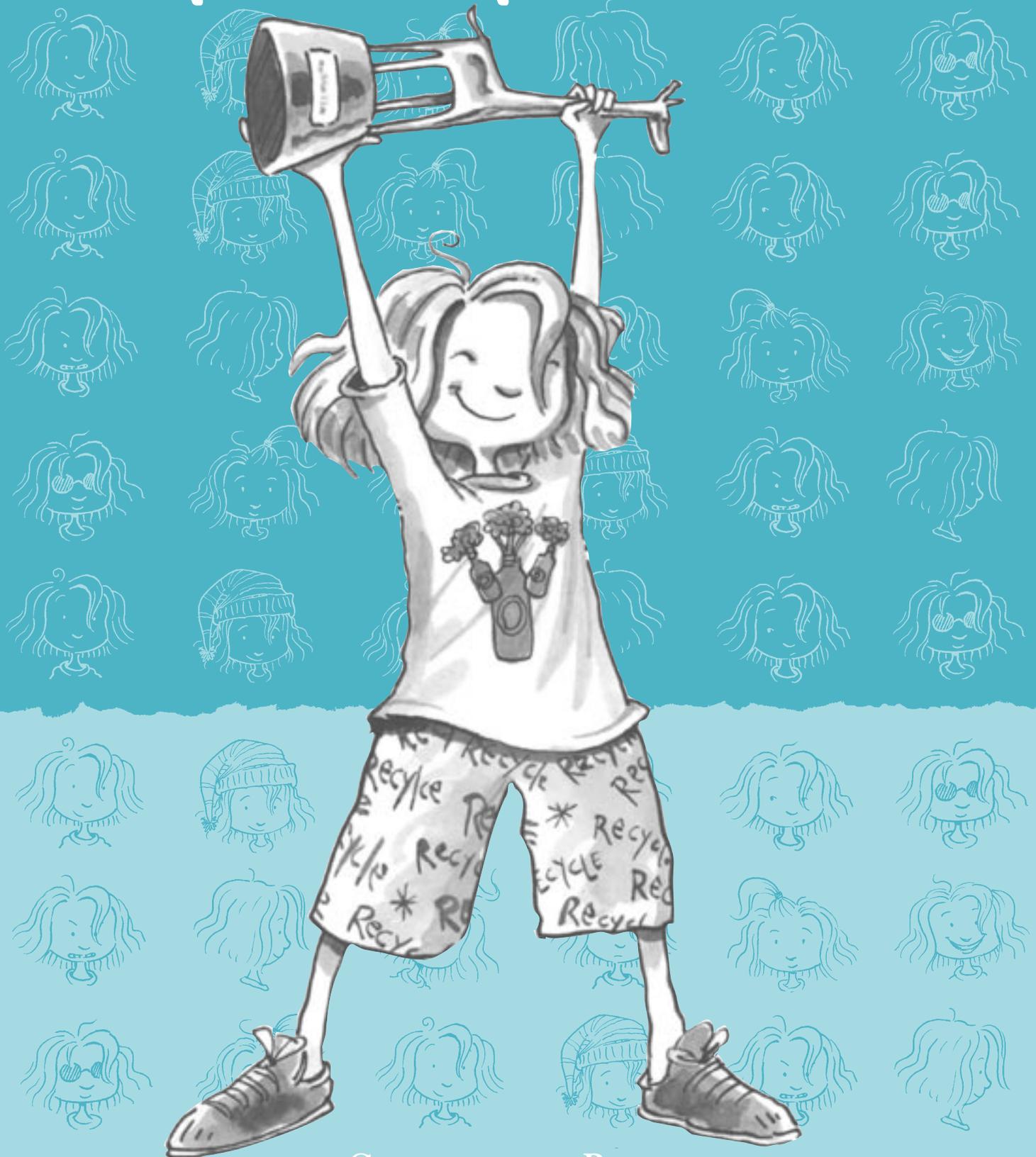


# Judy Moody Activities!



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Candlewick Press presents

A Guide to Fun and Learning with

# Judy Moody



## Dear Friends:

Welcome to Judy Moody's universe—a place where the laughs keep coming and adventure is plentiful. RARE!

Judy Moody is a girl full of moods, ambition, and spunk. Join this resourceful third-grader on her quest to protect the rain forest, help sick children, and declare independence in the name of alien rights and the Purse of Happiness!

This amusing series will add humor and kindness to your community, as it highlights friendship, family, and educational themes.

Enter the spirited world of Judy Moody, female protagonist, but also be sure to check out her little brother, Stink, who has stepped out of his sister's shadow with his very own series.

Have fun!

### **CREATIVE WRITING**

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- Mood Ring Writing

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- Rain Forest Products

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- The Bare-Bone Facts

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- Reading Checklist

Please visit us at [www.judymoody.com](http://www.judymoody.com) and [www.candlewick.com](http://www.candlewick.com)

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# CREATIVE WRITING

## Story Starts

“Judy Moody did not want to give up summer. She did not feel like brushing her hair every day. She did not feel like memorizing spelling words. And she did not want to sit next to Frank Pearl, who ate paste, in class.”

This is the beginning of *Judy Moody*, the first book in Megan McDonald and Peter H. Reynolds's best-selling series starring the irrepressible third-grader. Here, Megan McDonald has written three more story starts to jump-start kids' creative writing. Ask kids to finish one of these stories with the group so they can see how they're similar and different.

1. Yikes-a-roni! She, Judy Moody, was in trouble. BIG trouble.
2. It all started when Judy Moody looked under her bed. She found three pizza tables, ten-hundred dust bunnies, Mouse, and, to her surprise . . .
3. Judy Moody stared at the letter in her hand. “Did you win? Well, did you?” Stink asked.

## Mood Ring Writing

It's indisputable that Judy Moody is the queen of moods. Discuss with kids what it means to be in a good mood or a bad mood. Then brainstorm things that put them in a good mood and things that put them in a bad mood. Write their responses on chart paper with the good mood category

called RARE! and the bad mood category called ROAR! Expand the discussion by coming up with other words (synonyms) for good and bad moods (such as *joyful, happy, dreadful, terrible*). Have kids use as many synonyms as possible as they write about their good and bad mood experiences on “mood ring” paper (see below). They will need two sheets of mood ring paper—one for good moods and one for bad moods. Encourage kids to make their writing as creative as possible by using different genres such as haiku, other forms of poetry, or short stories. (Fold an 8½ x 11-inch piece of white paper in half. Cut to create a semicircle. Unfold it, and it will look like the center of a mood ring.)



## THE ENVIRONMENT

### Rain Forest Products

In *Judy Moody Saves the World!* Class 3T learns about ways to save the environment and about the many products that come from the rain forest (such as rubber, chocolate, spices, nuts, and medicines). Bring this concept to your own group by making a rain forest products poster. First have kids research the many items that we get from the rain forest. Then divide kids into small groups and challenge them to find pictures of these rain forest products. When the groups have collected enough pictures, have them sort them into categories such as foods, medicine, and rubber products. Have each group create a poster from the pictures. The poster should include a title, information about the importance of rain forests, and a message about “saving the world” and protecting the environment.

## DOWN TO A SCIENCE

### The Bare-Bone Facts

In *Judy Moody, M.D.: The Doctor Is In!*, Class 3T begins a new unit on the human body. Bonita, the glow-in-the-dark skeleton, boasts all 206 bones in the human body, but did you know that we are actually born with 300 bones? (Many fuse together as we grow.) Mr. Todd refers to the femur; did you know that the femur is the longest bone in the body? Share these interesting tidbits with the group and challenge them to research the human body to find other fascinating facts about bones, muscles, nutrition, or other related topics. Cut a large piece of white paper into the shape of a bone and have kids write their facts on it. Create a bulletin board titled “Bare-Bone Facts about the Human Body.”



## KEEPING TO A THEME

### Careers

It's common knowledge that Judy Moody wants to be a doctor like Elizabeth Blackwell, the first woman doctor. Ask kids what they want to be when they grow up. Help ignite their imaginations by inviting several parents (or people in the community) to come and discuss their occupations. Kids should research their chosen future professions and be prepared to share their career choices with the rest of the group. They should include why they chose the career, what

the job entails, and any other information of interest. Have fun by hosting a Career Day, when kids come dressed for their future calling.

### Responsibility

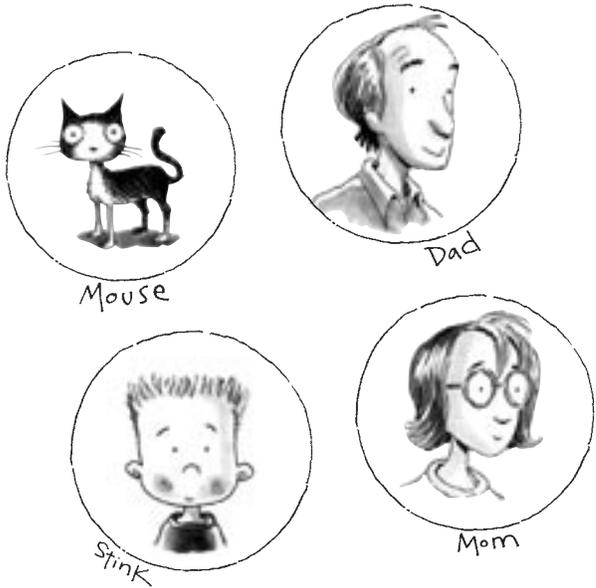
In *Judy Moody Declares Independence*, Judy wants to be just like Sybil Ludington—responsible and independent. Discuss what it means to be responsible. What things does Judy do to prove to her parents that she is responsible? What kinds of things can and should kids do to act responsibly? Keep the list in the room as a reminder about good responsible behavior.

### Friendship

Judy's best friends are Rocky and Frank. But at first Judy doesn't want to be Frank's friend because she thinks he is a paste-eating nuisance. It isn't until Frank's birthday party that Judy realizes they have a lot in common. Ask kids if they have ever made a rash decision regarding a person before getting to know him or her. Then discuss what it means to be a friend. What do friends do together? What do friends do *for* each other? Even though friends share common interests, discuss the importance of being different as well.

### Feelings

In *Judy Moody, M.D.: The Doctor Is In!*, Judy's friends play a trick on her. Ask kids if they've ever been the target of a joke. Ask how it made them feel. Do they think Judy's friends are being mean or just having fun? What do Rocky, Frank, and Jessica do to make Judy feel better? At the end of the book, Judy writes herself a prescription on her doctor pad. Kids can write their own “feel-better prescriptions” after discussing the question: What would make you feel better if you were sick or if your feelings got hurt?



into her writing. Have kids create their own list of “Ten Things You Didn’t Know” about themselves, and then have them write a short story based on a real-life experience.

Megan McDonald



## WHAT A CHARACTER!

Main & Supporting Characters:  
Get to Know Them All

Discuss the concept of main versus supporting characters and the role that each type plays in a novel. Ask kids to identify the main characters (Judy, Stink) and supporting characters (Mr. Todd, Mom, Dad) in the Judy Moody books. Once all the characters are identified, have some fun with the following activities. You could have kids do all or just one.

- Choose a character and write five questions you’d like to ask him or her.
- Choose a character and explain why you would like him or her for a friend.
- Choose a character and write five sentences describing him or her.

## ABOUT THE CREATORS

Ten Things You Didn’t Know

Log on to Megan McDonald’s website ([www.meganmcdonald.net](http://www.meganmcdonald.net)) to see the list of “Ten Things You Didn’t Know About Megan McDonald.” Share the list with the group. Discuss how the author has incorporated many of her personal experiences

### A “Creative” Bulletin Board

The creators of Judy Moody are Megan McDonald and Peter H. Reynolds. On the Judy Moody Clubhouse website, there is a section about the creators of the series ([http://www.judymoody.com/club\\_creators.htm](http://www.judymoody.com/club_creators.htm)). Print out this page and photocopy it for each child. Have kids write their own biography in the same fashion. Take digital photos of each child (or have everyone provide a picture) to mount on their bio. Create a bulletin board of your very own authors and illustrators.

Peter H. Reynolds



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# How to Draw Judy Moody



by Judy Moody artist Peter H. Reynolds

Start with a letter "U."

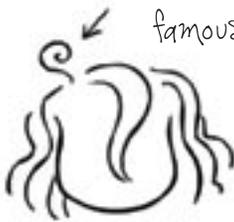


Add the swoopy hair.



Add 3 or 4 bits of hair on each side.

Add her famous curl.



Dot eyes  
Flat "U"  
nose and mouth



Add shading.

Add her neck and collar.

I've started — you can finish!





# My Judy Moody Reading Checklist

How many Judy Moody books have you read? Read any other rare books lately?  
You can keep track of them all here!

Title	Read It	# of times	Favorite Part
Judy Moody			
Judy Moody Gets Famous!			
Judy Moody Saves the World!			
Judy Moody Predicts the Future			
Judy Moody, M.D.: The Doctor Is In!			
Judy Moody Declares Independence			
Judy Moody Around the World in 8 ½ Days			
Judy Moody & Stink: The Holly Joliday			
Stink: The Incredible Shrinking Kid			
Stink and the Incredible Super-Galactic Jawbreaker			
Stink and the World's Worst Super-Stinky Sneakers			

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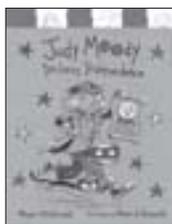
# ENJOY ALL THE JUDY MOODY BOOKS!

Kids can read the Judy Moody books in any order they'd like. They're listed in order of publication.  
Ages 6–9; Grades 1–4 • Written by Megan McDonald • Illustrated by Peter H. Reynolds



Judy Moody

HC: 978-0-7636-0685-5  
PB: 978-0-7636-1231-3



Judy Moody Declares  
Independence

HC: 978-0-7636-2361-6  
PB: 978-0-7636-2800-0



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World!

HC: 978-0-7636-1446-1  
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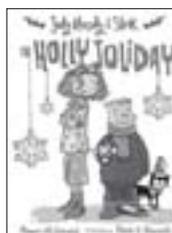
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The Doctor Is In!

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Super-Stinky Sneakers

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