

IMPORTANT INDIGENOUS AMERICANS PROFILES

TEACHER RESOURCES & TIPS

LAND ACKNOWLEDGEMENT

Start by using native-land.ca to identify which tribes lived or currently live on the land you are on now. This land acknowledgement helps students recognize the people who protected the land before the U.S. government claimed it and where tribes are still living today. It also gives students a starting point to explore important people in local tribes if they are not members of tribes themselves.

native-land.ca

RESEARCH RESOURCES

- Allow Indigenous students in your class to share their stories and experiences
- Local tribes' websites, museums and leaders
- NewsELA articles on Indigenous tribes and people
- National Indian Education Association

KEY CONCEPTS & FOCUSES BEYOND THE RESEARCH

Diversity: Give students the opportunity to recognize how many tribes there are in the United States and that all of these tribes have different traditions and cultures. Looking at the interactive map on the native-land.ca site is a great way for students to visually see the diversity and how beautiful that can be.

Vocabulary: When doing research on a particular individual, students will come across language like “savage” or “uncivilized” sometimes. Guide students to think about this language and its impact on indigenous people. This is a conversation to have before research begins so students are prepared to think critically when they come across derogatory or anachronistic terms.

Modernity and Traditions: Many students may not realize that Indigenous tribe communities across the United States are still active. While they may not live exactly as their ancestors did, they are continuing many of the traditions of their ancestors today! Give students the opportunity to explore both historical and present-day Indigenous people. Their profile can highlight Indigenous people from any time!

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RESEARCH CATCHER

Chief Ouray's profile is an example you can use, but there are so many important Indigenous peoples to celebrate! Find someone different to honor with your profile, whether they are well known or not. We are excited to see who you select and how you celebrate the Indigenous peoples of our country!

Local Tribes

Important Information to include:

Sources Cited:

Possible People to Profile

IMPORTANT INDIGENOUS AMERICANS

A PROFILE ON

Chief Ouray, Man of Peace

DATE OF BIRTH:

Ouray was born in what is today Taos, New Mexico in 1833.

LIFE

Ouray became the Chief of all Utes after his father passed away.

He married Chipeta, a Tabeguache Ute woman, in 1859. She was also a great leader.

Ouray died of Bright's Disease on August 24, 1880.

TRIBE

Ouray was a member of the Uncompahgre band of the Ute tribe like his mother.

Ouray's father was a member of the Jicarilla Apache tribe.

CHILDHOOD:

A meteor shower marked his birth and his people believed it was a sign of good things to come!

He grew up speaking English and Spanish, but also learned the Apache and Ute languages later in his life.

His father became the leader of the Tabeguache Ute tribe when Ouray was 18.

ACHIEVEMENTS:

Ouray became chief of the Utes when his father died and he was known as the "Man of Peace" because he tried to settle with the white settlers peacefully to protect the Ute land.

He worked on many treaties between the Ute and the U.S. Government to protect Native lands.

IMPORTANT INDIGENOUS AMERICANS

A PROFILE ON

[Blank white box for name]

DATE OF BIRTH:

[Blank white box for date of birth]

CHILDHOOD:

[Blank white box for childhood details]

LIFE

[Blank white box for life details]

ACHIEVEMENTS:

[Blank white box for achievements]

TRIBE

[Blank white box for tribe]