Trace the name of each season.



Summer







The changing weather each season brings new activities. Circle the gear Callie can use in each season.

Seasons SUMMER

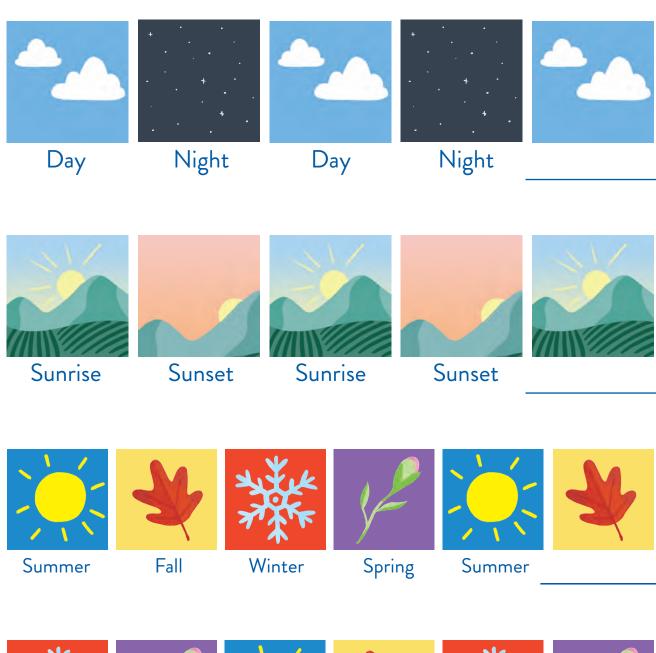






A pattern is something that repeats. Our planet has patterns. Day and night repeat every day, and the four seasons repeat every year.

Look at each pattern. Then fill in the missing word.













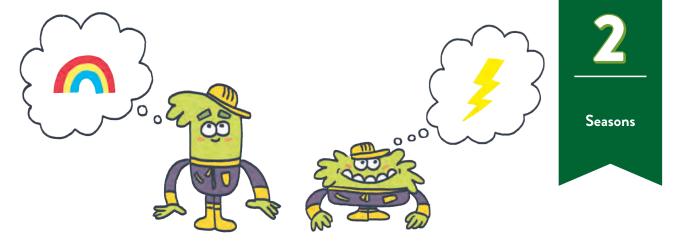


Winter

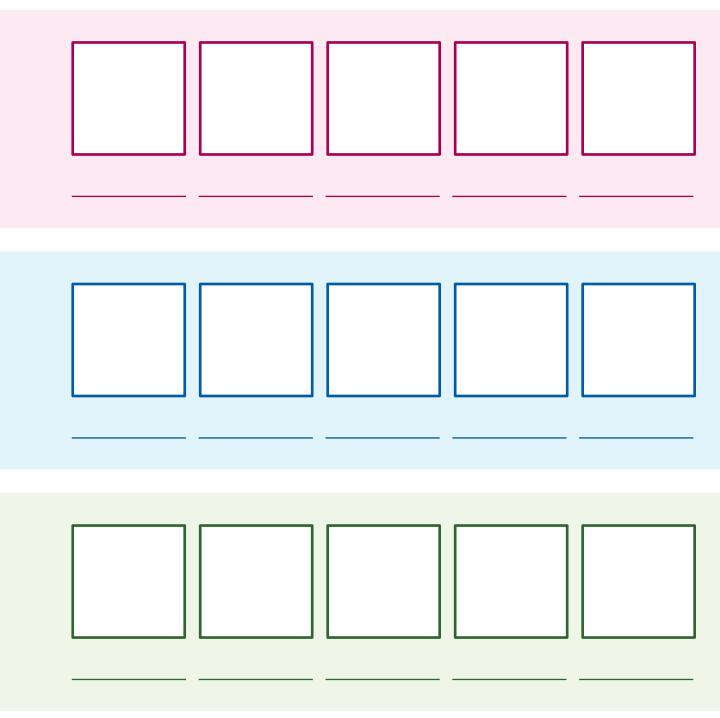
Summer

Fall

Spring



Write about and draw pictures of the patterns you see near you.



Look out your window. Circle which season it is now.









Draw what you see that tells you what season it is.



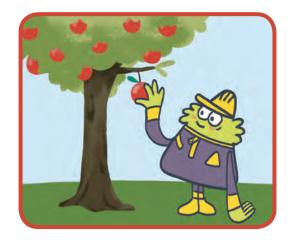
Circle the activities that you can do during this season.

















LET'S START!

GATHER THESE TOOLS AND MATERIALS.



Crayons



10 or more cotton balls



10 or more twist ties



Baking soda



Hair conditioner



Bowl



Spoon



Paper

LET'S TINKER!

The seasons are one of Earth's patterns.

Make your own patterns with your materials. Which materials can repeat? Which materials can be combined? Can you make short patterns? Long ones?



LET'S MAKE: INDOOR SNOW!

1. With an adult's help, mix 3 cups of baking soda and ½ cup of hair conditioner in a bowl.





2. Place the bowl in your freezer for a few hours to make it feel cold, or just play with your indoor snow right away.





What does the snow feel like in your hands? What does it sound like when you move it around? Can you make a snowball?

LET'S ENGINEER!

Callie loves to paint the tree outside her bedroom window. It's summer, and she only needs brown and green paints. But the season is about to change.



How can Callie figure out what paints she will need for the new season?

Record what season it is now and predict what will happen to the tree in the next season.

Draw a picture of a tree near you now. Then **draw** how it will look in the other three seasons. What colors do you use? What happens to the leaves? What other changes do you see?





TINKER





MAKE

ENGINEER



The NEW way to

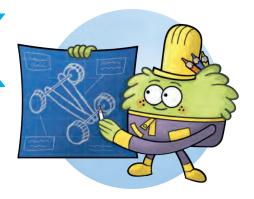
LEARN THROUGH PLAY!



Discover a New Way to Learn Through Play with TinkerActive!

DEAR READER,

At the TinkerActive workshop, our mission is to inspire a generation of fearless **learners**, **makers**, and **problem solvers**. We all know that kids have to learn the ABCs and 123s. But the future belongs to the children who learn to think beyond the basics.



So we designed **TINKERACTIVE WORKBOOKS** to do both: build children's foundational knowledge *and* encourage them to try new things, discover new skills, and imagine new possibilities. That's what "Tinker, Make, and Engineer" means to us, and we believe that it can lead to lifelong learners who create a better world.







SO HOW DO WE DO IT?

Each chapter includes **curriculum-based activities** as well as tinkering, making, and engineering projects, where kids can actually use the concepts they just learned to solve problems hands-on.

Every TinkerActive Workbook has been created in consultation with an **award-winning teacher** to ensure that we cover the core competencies and align with Common Core State Standards and Next Generation Science Standards.

We also include achievement stickers for each project, and a secret magnetic merit badge so kids can celebrate their accomplishments!

Our goals are to cheer on your child, to ask, "Why do you think that?" and to help them explore all the possible answers. By supporting your child's innate curiosity, who knows what we might learn together!

Visit **TinkerActiveWorkbooks.com** to learn more about the workbook series and share your workbook fun with **#TinkerActive**.





LET'S TINKER!



DISCOVER ALL THE TinkerActive!



Perfect for grades K-2, each TinkerActive workbook comes with 128 pages of interactive curriculumbased exercises and exciting hands-on projects that utilize common household materials and encourage children to learn through play.















